

## Child Safeguarding Risk Assessment (of any potential harm)

List of school activities	The school has identified the following Risk of Harm	The school has the following procedures in place to address identified risk
Daily arrival and dismissal of pupils	Harm from older pupils; unknown adults in the playground	Parents advised regularly that school opens at 9.20am. Teachers supervise dismissal of pupils daily.
Recreation breaks for pupils	Harm to pupils from older pupils or unknown adults	Pupils are constantly supervised
Classroom Teaching	Harm to pupils from adult	All teaching staff Garda vetted. All teaching staff given copy of Child

		Safeguarding statement.
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One –to-one teaching	Harm by school personnel	Teacher is garda Vetted
Outdoor teaching activities	Harm by unknown adults	Teacher supervising at all times.
Sporting Activities during school day	Harm by adults	Teacher supervising at all times. Accompanying adults/volunteers are Garda vetted.
School Outings	Harm by adults	Teachers always supervising. Pupils in pairs. Ratio of 1:15 adult: pupil. Accompanying adults are Garda vetted.
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Use of toilet area in school	Inappropriate behaviour	Pupils advised that one person at a time uses toilets . Only middle toiletblock(with ramp)use during breaks.
Fund raising event involving pupils (Sponsored Walk)	Harm from unknown adults	Parents advised to adhere to our Child Safeguarding Statement.

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Use of off-site facilities for school activities	Harm from adults	Teacher supervision Children in groups at all times Accompanying adults are Garda vetted

Administration of Medicine/First Aid	Harm from school personnel	<p>All teaching staff familiar with Child Safeguarding Statement. Administration of Medicine of First Aid in child's classroom. Child accompanied by sibling or classmate. If child is able, administer medicine/put on own plaster.</p> <p>Teacher to inform another member of staff before engaging in administration of medicine/first aid.</p>
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<b>List of school activities</b>	<b>The school has identified the following Risk of Harm</b>	<b>The school has the following procedures in place to address identified risk</b>
Curricular provision in respect of SPHE, RSE, Stay Safe	Non-teaching of same	School implements SPHE, RSE, Stay Safe in full

Training of school personnel in Child Protection matters	Harm not properly recognised or reported promptly	Child Safeguarding Statement and DES procedures made available to all staff. DLP and DDLP to attend PDST face to face training All staff to view TUSLA training module and any other online training offered by PDST BOM records all records of staff and Board training
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<b>List of school activities</b>	<b>The school has identified the following Risk of Harm</b>	<b>The school has the following procedures in place to address identified risk</b>
Use of external personnel to support sports and other extra-curricular activities and to supplement school curriculum	Harm by unknown adults	All personnel to be Garda vetted Teachers to supervise at all times
Student participating in work experience	Harm by student	Student never alone with pupils Student made aware of Child

		Safeguarding Statement Student is Garda vetted.
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<b>List of school activities</b>	<b>The school has identified the following Risk of Harm</b>	<b>The school has the following procedures in place to address identified risk</b>
Recruitment of school personnel including; <ul style="list-style-type: none"> <li>• Teachers</li> <li>• SNAs</li> <li>• Caretaker/Secretary/Cleaner</li> <li>• External tutor/Guest Speaker</li> <li>• Volunteers/Parents helping with school activities</li> <li>• Visitors/Contractors present in school during school hours</li> </ul>	Harm not recognised properly or promptly reported	Child Safeguarding Statement and DES Guidelines made available to all staff Vetting procedures in place for all volunteers/tutors

List of school activities	The school has identified the following Risk of Harm	The school has the following procedures in place to address identified risk
Use of Information and Communication Technology by pupils in school	Bullying Children accessing inappropriate material on-line	Acceptable Usage Policy in place Code of Behaviour Anti-Bullying Policy
Care of pupils with specific vulnerabilities/needs such as <ul style="list-style-type: none"> <li>• Pupils from ethnic minorities/migrants</li> <li>• Members of Traveller community</li> <li>• Lesbian, gay, bisexual or transgender (LGBT) children</li> <li>• Pupils perceived to be</li> </ul>	Bullying	Code of Behaviour Anti-Bullying Policy Implementation of SPHE curriculum

<p>LGBT</p> <ul style="list-style-type: none"> <li>• Pupils or minority religious faiths</li> <li>• Children in care</li> </ul>		
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**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of 'harm' as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the Child Protection Procedures for Primary and Post-Primary Schools 2017.

In undertaking this risk assessment, the Board of Management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management in February 2018. It will be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed: \_\_\_\_\_ FR Dan Cavanagh \_\_\_\_\_ Chairperson of BOM Date: March 1<sup>st</sup> 2018

Signed: \_\_\_\_\_ Mr Bill Cassin \_\_\_\_\_ Principal/Secretary to the BOM Date: March 1<sup>st</sup> 2018 \_\_\_\_\_